



S.A.S. GOVERNMENT DEGREE COLLEGE
NARAYANAPURAM, WEST GODAVARI DISTRICT-534406
(AFFILIATED TO ADIKAVI NANNAYA UNIVERSITY, RAJAMAHENDRAVARAM)
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DISABLED FRIENDLY AND BARRIER FREE ENVIRONMENT POLICY

The Government of India enacted in 1996 Titled “ Persons with the disabilities equal opportunities protection of right and full participation act, 1996”, which laid stress on the provisions to provide a healthy and barrier free environment for the persons with disabilities. Right of persons with disabilities Act 2016 prohibits discrimination against the individuals with physical and mental disabilities. Our institution seeks to create an environment that provides equal opportunities to the disabled persons or students and protection against all types of exploitations and social stigma. A policy document has been framed for the purpose as under

In order to cater to the special needs of the disabled students and staff the college has developed an appropriate system under which they are provided a comfortable and hazard free environment in which they can pursue their academic and professional goals. The ensuing Policy Document highlights the main aspects of policies and procedures adopted by the college with regard to the disabled students and staff of the college.

Objectives of the Policy:

- To create an inclusive culture to avoid discrimination, exploitation and exclusion of disabled

Students and staff from all spheres of work and education.

- To create a suitable regulatory mechanism for effective delivery of services to disabled students and staff
- To ensure implementation of all legislation with respect to persons with disabilities.
- To ensure full participation of persons with disabilities and to provide them with equal opportunities for development.

Curriculum development and implementation:

- Flexibility in attendance
- Offering multiple means of instruction to address a range of learning
- Offering a variety of pedagogical choices in each discipline for diverse learning styles and functional needs (e.g. lecture, team-based learning, problem-based learning, simulations, role-play, debate, service-learning etc.)
- Developing clear rubrics and grading
- Flexibility in good quality assessment and evaluation

- Availability of syllabus in various accessible formats as per the need of the student (digital copy, hard-copy, braille, large-print, images with verbal descriptions, appropriate color scheme)
- Include a list of reference material, reading material and textbooks that are available in accessible formats (eg. visual media with subtitles, digital material compatible with screen readers etc.)

Physical Accessibility:

Ensure that Academic Buildings and Learning Spaces – Classrooms, Libraries, Laboratories, Hostel and other learning environments are disabled friendly with the following

- Provision of ramps, wheelchairs, lifts, accessible toilets/washrooms
- Installation of bins to collect used sanitary napkins and incineration in the women's washrooms.
- Accessible signage in the campus/buildings

Inclusive Campus Life

- The right to access and participate in
- The ability to learn and the right to exercise their voice, choice and control in managing their own educational
- The right to develop to their fullest potential and to be active valued citizens in the
- The right to an appropriate and adequate allocation of resources to enable their right to access and participate meaningfully in education.
- The right to be safe-physically, emotionally, culturally and socially and to be treated respectfully.

Support Services

Counseling and Support

- Offer counseling services specifically tailored to the needs of individuals with disabilities.
- Provide peer support programs and mentor-ship opportunities.

Training and Awareness

- Conduct regular training sessions for faculty, staff, and stud students on disabilities awareness, etiquette, and inclusion.
- Promote awareness campaigns to reduce stigma and foster a more inclusive campus culture.

Communication and Information

Communication Access

- Provide sign language interpreters and other communication assistance services for individuals who are deaf or hard of hearing.
- Ensure all official college communications, including websites and documents, are accessible and compatible with screen readers,

Information dissemination

- Dissemination information about available support services, accommodations, and resources through and compatible channels to reach individuals with disabilities effectively.

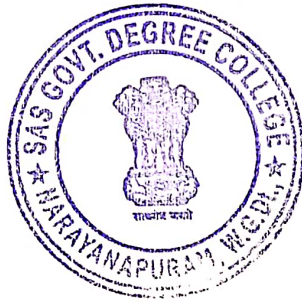
Compliance and Review

Compliance

All members of the college community are expected to comply with guidelines outlined in this policy document to ensure the inclusivity and accessibility of college environment.

Review

This policy document will be reviewed annually to assess its effectiveness and relevance. Updates and revisions will be made as necessary to align with emerging best practices and evolving accessibility standards.



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